

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Expected impact and sustainability will be achieved

Current provision and review of previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Students enjoy PE lessons and taking part in sporting opportunities.</p> <p>Students like being able to attend the Oval and attend professional matches such as games at the Tottenham stadium</p> <p>We were able to attend several external competitions offered by a variety of providers which students enjoyed</p> <p>We took part in the SEND sports festival in which 30 students across KS2 were able to participate in competitive sporting activity, no matter their barrier to activity</p> <p>Every student in Year 6 leaves knowing how to ride a bike a unique opportunity only our school provides</p> <p>Every student in Year 4 ended their year of swimming being able to swim as required by the national curriculum</p> <p>We hosted sports day with parents able to attend for the first time in several years</p>	<p>Pupil and parent voice</p> <p>All students participate in lessons</p> <p>Students make good progress</p> <p>Students were assessed each term</p>	<p>We continue to work hard in identifying additional active clubs so that we can continue to widen our offer</p> <p>Staff respond to pupil voice and seek to always offer a variety of activities at playtime for pupils</p> <p>We are working as a school to identify partnerships and links which allow us to refresh and renew our offer of equipment</p>	<p>Pupil, Parent and Staff voice</p> <p>Stock audit</p>

Expected impact and sustainability will be achieved

What are your plans for 2024/25

How are you going to action and achieve these plans?

Intent

Implementation

Extend our competitive offer for EYFS and KS1 students
 Approach the council and regional sports organisations for free or low-cost training, equipment lending, or coaching sessions.
 Join free online PE webinars, resources from the Youth Sport Trust, or seek out local school networks
 Collection drive for used sports equipment from parents, staff, and community members.
 Approach local businesses, sports shops, for donations or sponsorship. In return, offer to acknowledge their support in newsletters or at school events.
 "PE Champions" or "Sports Leaders" to help lead warm-ups, demonstrate exercises, or organise games for younger students.

Funding dependent

Playground markings
 Equipment
 Gymnastics / Dance training for staff
 Competition entries
 External workshops
 Swimming catch up lessons
 Orienteering day for UKS2

Upskill our staff and identify funding routes e.g. Chance to Shine so that our younger pupils can participate in sporting competition

Build upon our existing links to access additional training opportunities to add to their existing qualifications

Increase our after school club participation – opportunities are sought from external partners (e.g. Greenhouse, Oval, others), existing staff team so that students have a wider selection of clubs to choose from

Send termly e-mails and chasers, speak to the school community, school newsletter etc seeking equipment donations or charitable contributions allowing all students, no matter their circumstance to take part in paid opportunities

Continue to train our older pupils to be games leaders so that they are able to lead activities and contribute more broadly to school life

Equipment order and training sourcing – this is a long term goal and involves Lambeth council assisting in the redevelopment of the school playground

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?

Our ability to enhance resources, competitions, and opportunities for our pupils will grow with the level of investment we can dedicate.

We aim to expand our offerings, ensuring we provide the diverse range of sporting and physical activities our students are passionate about, while embedding them seamlessly into our programs.

Our vision is to become a thriving sports hub for the local community and a recognised centre of excellence, supporting schools in the surrounding area and across the borough.

How will you know? What **evidence** do you have or expect to have?

Increased competition success

Increased participation of school clubs

Increased links with schools

Increased links within the community

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>We are in a very fortunate position that our PE staff are so talented in sport and can back this up with various qualifications. Due to this, our pupils are an active group of students who enjoy participating in physical activity and sports because our staff are able to adapt the curriculum and identify activities and games which meet the national curriculum whilst appealing to students</p>	<p>Pupil voice</p> <p>Student assessment</p> <p>Lesson observations</p>